Dear Pupils,

Hello again to you all. I hope you are all safe and well at home with your families.

We now know that we will not be back at school in this academic year, I hope you are all feeling okay about that news. I expect you will feel mixed emotions about it, I certainly do. How strange that we will not see each other for such a long time. For now we are doing the safest thing and staying at home, well done! As we move through the phases that Leo Varadkar, our Taoiseach, outlined we will be allowed to do more things, go further for exercise, meet up with family while socially distancing, etc. We can look forward to those things. It might seem like a long time, but we have already been off school for 10 weeks and that has gone by in a flash!

Here are a few more resources that I am putting on the school website. These are based on our JC2 work.

Again, I am posting some individual work to you too. Try your best and email me if you have any problems or if you would like to send me some of your work or even practice your computer skills and send me an email just to say hello. I have received some work by email and really enjoyed seeing what you have been up to in pictures, watching amazing videos and marking some excellent work. Keep it up, you are doing really well.

Our class email address is [stcatherinesclass041@gmail.com](mailto:stcatherinesclass041@gmail.com)

Missing you all,

Ms. Wilkinson

**Choose work appropriate to your level**

**Communicating & Literacy**

* Practice your handwriting – write a short paragraph about someone you admire in your neatest handwriting
* Write type notes and messages needed for simple tasks
* address an envelope
* Find key information from different forms of writing
* Project – can you research our Taoiseach? (Preparing for Work)
* Find out his name, where he is from/heritage, what is his job, has he had other jobs, what party does he represent, can you find a clip of him giving a speech, any other interesting facts about him, what do you think of him?
* Follow the sequence of non-verbal instructions or directions for a frequent activity, e.g. using household equipment with three or more operations \_ It’s World Tea Day on May 21st – can you sequence the steps to making a cup of tea? Can you make a cup of tea for yourself or your mam?– give instructions to an adult/with assistance/with supervision

**Numeracy**

* Developing an awareness of time
* Tell the time from the analogue clock
* Work out time elapsed between two times
* Develop an awareness of weight and capacity – see PowerPoint’s on website – pick appropriate level
* Use appropriate vocabulary to describe the units of weight and capacity, *e.g. litres, 500ml, kilograms, grams (pictorial or concrete*
* Identify the marks for the units of weight and capacity, *e.g. using a measuring jug, using a weighing scale*
* List some examples of weight and capacity from daily life, *e.g. knowing own weight, a litre of milk*

As usual....

* Count in 2’s, 5’s, 10’s, 20’s
* Practice your doubles (if you can, 2+2, 3+3, 4+4 etc.)
* Practice your multiplication (if you can multiply)
* Practice your money work with real coins/notes
* Identify coins and notes
* Ask someone to give you a price e.g. 17c/ €26.42 and select coins and notes to that value
* Give change from €5/€10/€20/€50

**Preparing for Work**

* See C&L project on Leo Varadkar

**Personal Care**

* Being able to manage stress
* Describe school/personal/community situations that are stressful
* Recognise some of the signs of stress –can you list some of the ways stress shows in your body, everyone reacts differently to stress
* Can you list the ways that you deal with stress in your life? E.g going for a walk, talking to someone you trust, etc.

**Living in a Community**

* Identify labels on packages/ clothes – can you identify and draw one or two symbols? Why do you think they are there?